RESEARCH OUTPUT

1. Academic publications

1.a.1 In refereed journals issued in English


1.a.2 In refereed journals issued in other languages


1.b In other journals

-  

1.c Book chapters


1.d Edited books

-  

2. Monographs

-  

3. Ph.D. Theses

3.a Internally prepared

3.b Externally prepared
-

3.c Doctorates at other faculties/universities, co-supervised by program members
-

4. Professional publications


5. Popular publications
-

OTHER PROOFS OF PRODUCTIVITY

6. Editorships

Molen, M. W. van der  
*Neuropraxis*

Wiers, R. W.  
*Addiction (Senior Editor)*

7. Organisation of conferences and symposia


8. Research grants

Burle, B., Wildenberg, W. P. M. van den, & Forstmann, B. U. (2009-2010) NWO van Gogh Grant for 'Inhibition or suppression in interference tasks? A combined neuroimaging approach to study cognitive control.'

Forstmann, B. U. (1.11.2008-31.10.2012). NWO Veni grant for 'Structural and neural correlates of individual differences in inhibition across the adult lifespan.'


9. Keynote speeches at conferences


10. Collaborations

Forstmann, B. U. (2008 - present). Collaboration with Cools, R.; F. C. Donders Institute, Nijmegen, the Netherlands and Ivry, R.; University of California, Berkeley, USA. The anatomical and neurochemical foundations of decision-making under time pressure.


Molen, M. W. van der (2005 - present). Collaboration with Veen, F. M. van der; Erasmus Medical Center, Rotterdam. *Feedback processing in depression.*


Wiers, R. W. H. J. (2007 - present). Collaborations many clinics in The Netherlands and abroad (e.g. Salus Klinik, Lindow, Dr. Lindenmeyer). *Test of new behavioral modification techniques for addictive behaviors.*


Wildenberg, W. P. M. van den (2002 - present). Collaboration with Burle, B; Laboratoire de Neurobiologie de la Cognition, CNRS et Université de Provence, Marseille. *Neurobiology of cognitive control.*


**Other Research**

**Social Cognitive Development**
Professor Oppenheimer’s research focuses on social cognitive development and is part of the Institute for the Study of Education and Human Development (ISED), the Cross-Cultural Research Program on Children and Peace (CRPCP), and the Cross-National Research Project on the Development of Enemy Images. The main accomplishments and outcomes of this research are briefly summarized below.

The main themes of this research are:

*Development of the Self-Concept*
The organization and structure of self-relevant information across age and in relation to behavior regulation. In addition, the role of society, parenting, and
friendship relations in the development of self, relevant information and its impact on the development of belief structures and feelings of well-being.

*Development of Enemy Images*

The development of the understanding of enemy and the emergence of enemy images. In addition, the development of the understanding of terrorist and the role of cross-generation transfer of stereotypes and negative emotions toward a particular group or nation.

*General Social-Cognitive and Cultural Issues*

The development of personal and social responsibility and cultural variables in development.

In 2008 the program resulted in the following international publication:


Finally, Louis Oppenheimer is co-director of the Cross-Cultural Research Program on Children and project leader of the Cross-National Research Project on the Development of Enemy Images.