RESEARCH OUTPUT

1. PhD Theses
   1.a Internally prepared

   1.b Externally prepared
   Müller, M. (June 2007). Attentional components of postural control (pp. 128).
   Universiteit van Amsterdam. Promotores: M. W. van der Molen, M. Redfern.

1.c Doctorates at other faculties/universities, co-supervised by program members

2. Academic Publications
   2.1. In refereed journal issued in English


### 2.2. Abstracts in refereed journals


### 2.3. In refereed journals issued in other languages

2.4. Other academic publications


3. Professional Publications


4. Congress Proceedings


5. Popular publications


OTHER PROOFS OF PRODUCTIVITY

6. Editorial positions

6.1. Editorships
Ridderinkhof, K. R.

*Cognitive, Affective, and Behavioral Neuroscience* (Guest editor, special issue, 7)

6.2. Memberships of editorial boards
Raijmakers, M. E. J.

*Infant and Child Development*

Ridderinkhof, K. R.

*Member Editorial Board of Cognitive, Affective, and Behavioral Neuroscience*

Van der Molen, M. W

*Member Editorial Board of Acta Psychologica*

*Member Editorial Board Frontiers in Human Neuroscience*

*Member Editorial Board Neuropraxis*

7. Organisation of conferences and symposia


8. **Scientific Awards**

9. **Research Grants**


10. **Memberships of Scientific Committees**

Van der Molen, M. W.

*Chairman Dutch Developmental Psychology Society (VNOP)*

*Chairman Initiative Group European Society Affective and Cognitive Neuroscience (ESCAN)*

*Scientific Director Experimental Psychology Research School (EPOS)*
11. Visiting professorships and invited lectures

Visiting professorships

Keynote speeches and invited lectures at conferences

Invited lectures at universities

Other Research

Social Cognitive Development
Professor Oppenheimer’s research focuses on social cognitive development and is part of the Institute for the Study of Education and Human Development (ISED), the Cross-Cultural Research Program on Children and Peace (CRPCP), and the Cross-National Research Project on the Development of Enemy Images. The main accomplishments and outcomes of this research are briefly summarized below.

The main themes of this research are:

*Development of the Self-Concept*
The organization and structure of self-relevant information across age and in relation to behavior regulation. In addition, the role of society, parenting, and friendship relations in the development of self, relevant information and its impact on the development of belief structures and feelings of well-being.

*Development of Enemy Images*
The development of the understanding of enemy and the emergence of enemy images. In addition, the development of the understanding of terrorist and the role of cross-generation transfer of stereotypes and negative emotions toward a particular group or nation.

*General Social-Cognitive and Cultural Issues*
The development of personal and social responsibility and cultural variables in development.
In 2007 the program resulted in the following international publications:


**Membership of editorial boards**

Professor Oppenheimer

*Conflict & Communication Online*

*External Evaluator for the Academy of Finland: Research Program 123468*

*International Journal of Behavioral Development*

*Kadin/Woman 2000*

**Invited Lecture**

University of Cyprus, Nicosia: October 22-25: Lectures: *Are terrorists enemies? Children's conceptions of enemy and terrorist.* (23.10.07)

*Development and structure of the self system* (24.10.07)


**Organization of Professional Meetings**


Finally, Louis Oppenheimer is co-director of the Cross-Cultural Research Program on Children and project leader of the Cross-National Research Project on the Development of Enemy Images.